

Intervention	Brief Description	Targeted Skills	Grade Level
Wilson Reading System	Mutli-sensory, very interactive based on Orton & Gillingham Directly & systematically teaches how to fluently & accurately decode and encode	Reading Decoding Encoding (Spelling)	2nd grade and above
Primary Phonics	Instrution throughskill based workbooks and story books that correspond to ability levels. The program is paced starting with simplistic phonics elements and becomes more complex with progression. Students apply phonics skills in decodable story books and workbooks.	Phonics, decoding, phonemic awareness, and encoding (spelling).	Kindergarten-3rd grade
Jolly Phonics	Assigns each letter to its sound and gives an action	Phoneme practice for letters and sounds	K-1st
Reading Success	Systematic one-on-one program 30 min/day, 5 days/ week that focuses on relationship between reading and writing skills	Text reading, writing & word study	1st
Read Naturally Live	Software-based program that uses repeated readings to help improve reading rate and fluency.	Fluency	1st-8th
Six Minute Solution	In pairs, students read one min. timed non fiction passages and keep track of each others' miscues, then track their progress. Program is designed to be used daily, but takes only 6 minutes.	Fluency	1st-6th
Signs for Sounds	Phonics-through-spelling program which teaches students how to take words apart and put them down on paper, letter by letter	Phonics and Spelling	1st-3rd

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Soar to Success	Small group, scaffolded instruction using leveled books. Encourages/teaches strategies using graphic organizes, reciprocal teaching etc.	Comprehension	2nd-5th
Bridges to Literature	Transitional reading program that uses literature selections combined with strategies and skills instruction to help less-proficient readers prepare to read on-level literature.	Comprehension	6th
95% Group	Small group, explicit, multisensory instruction of phonological awareness & phonics skills, followed by activities to apply skills.	Phonics & Phonemic Awareness	K-2nd
Reading Mastery	Comprehensive, small group program which begins by teaching phonemic awareness and sound-letter correspondence and progresses to word and passage reading, vocabulary development, comprehension, and building oral reading fluency.	Phonics, Comprehension, Vocabulary and Fluency	K-3rd
Corrective Reading	Program designed to promote reading accuracy (decoding), fluency, and comprehension skills of students in third grade or higher who are reading below their grade level.	Decoding, Fluency, Comprehension	3rd-6th
Michael Heggerty Phonemic Awareness	Systematic, explicit phonemic awareness curriculum that teaches students to manipulate sounds and sounds in words.	Phonemic Awareness	K-2nd

Intervention	Brief Description	Targeted Skills	Grade Level
Fountas & Pinnell LLI	Small group work with systematically designed lessons and leveled books, LLI supports learning in both reading and writing, helps students expand their knowledge of language and words and how they work.	Comprehension and decoding	2nd-3rd
Teacher Directed PALS	Systematic and explicit approach to teach phonological decoding.	Phonemic Awareness and decoding	Pre-K and Kindergarten